I can understand how text is supposed to be read.
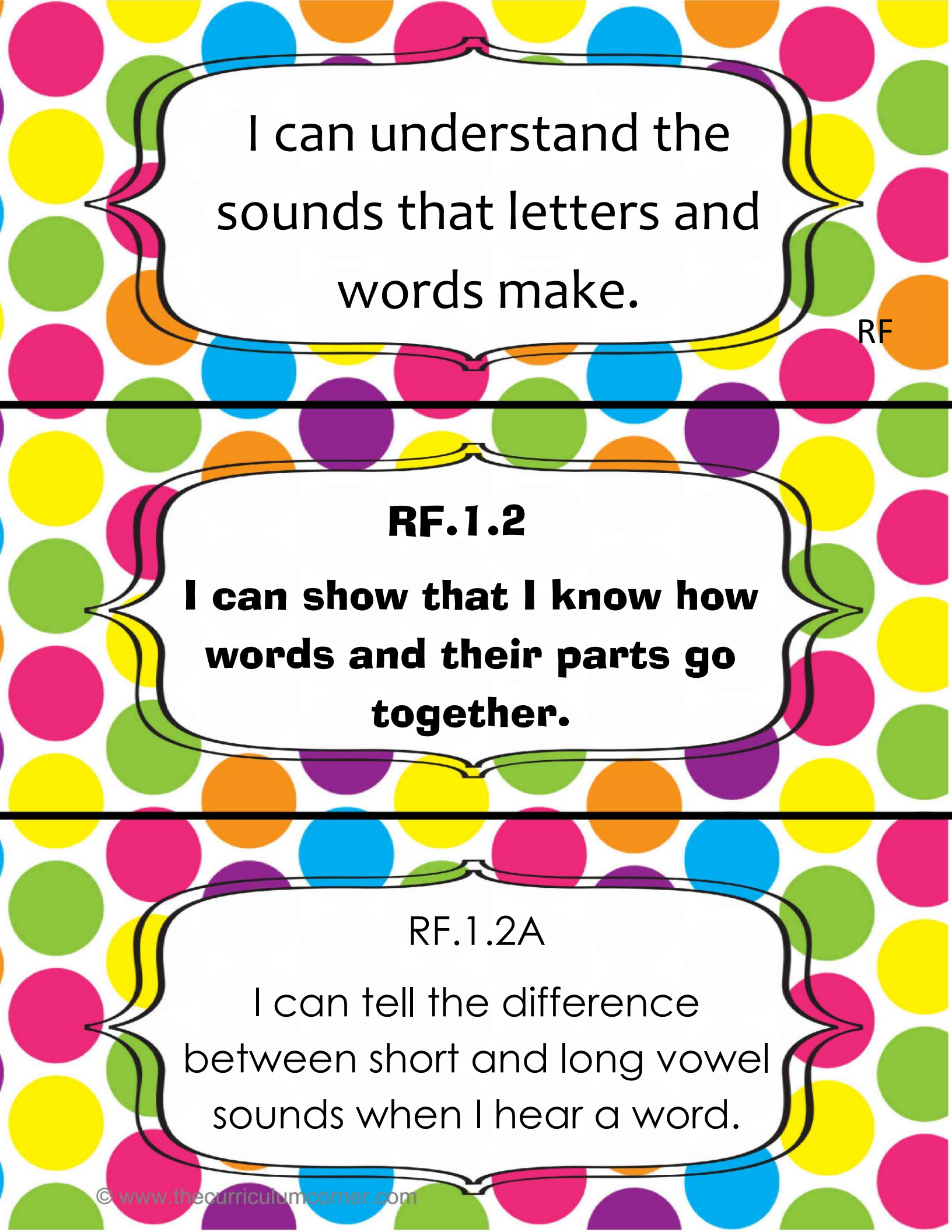
RF

RF.1.1

I can show that I know how books can be read.

RF.1.1A
I can find and point to the first word, the beginning capital letter and the ending mark in a sentence.

I can understand the sounds that letters and words make.

RF.1.2

I can show that I know how words and their parts go together.

RF.1.2A

I can tell the difference between short and long vowel sounds when I hear a word.

RF.1.2B

I can put sounds together to speak words.

RF.1.2C

I can find and tell the beginning, middle and ending sounds in short words.

RF.1.2D

I can break down short words and say each sound by itself.

I can look at words and figure them out by using what I know about letters and sounds. RF
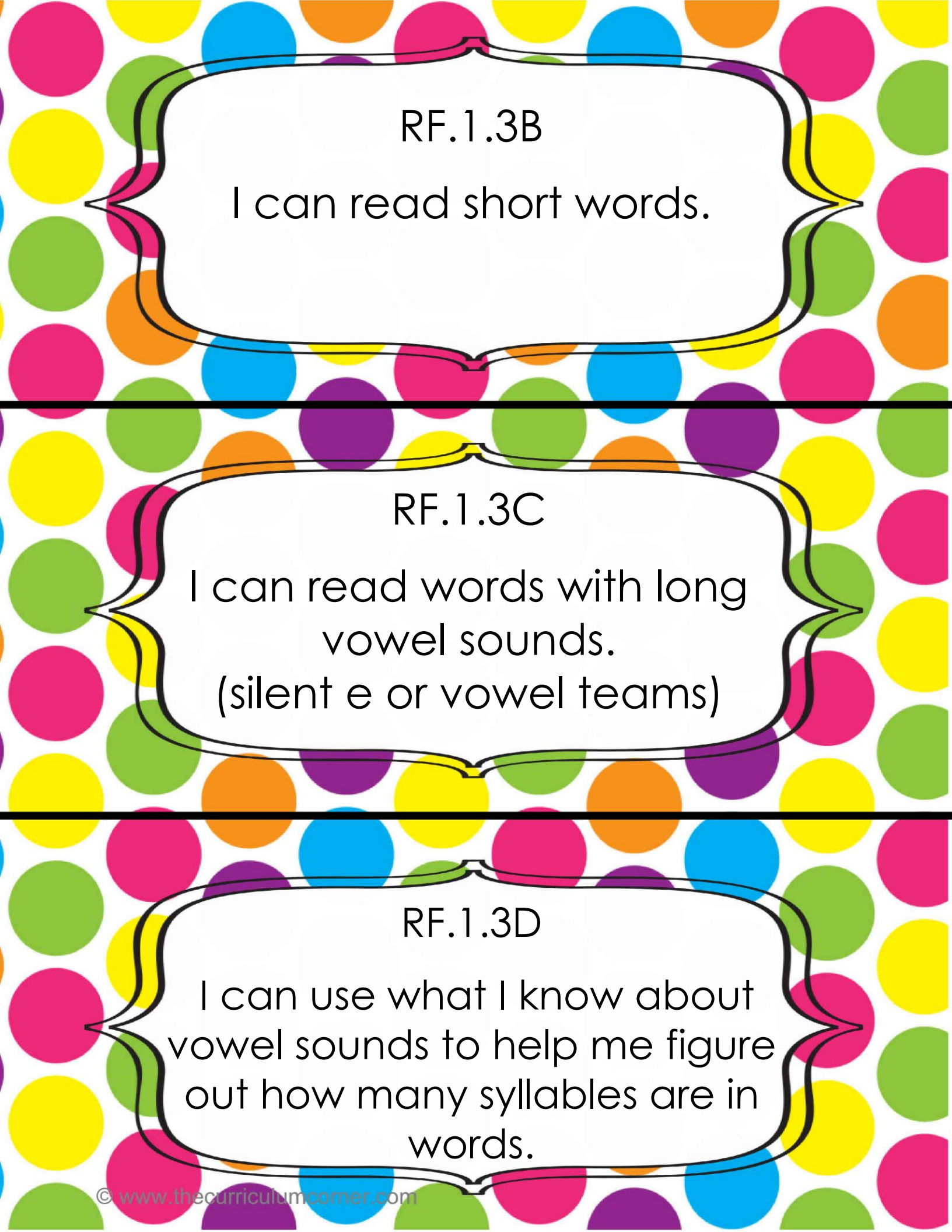
RF.1.3

I can show what I have learned about letters and sounds by reading words.

RF.1.3A

I can hear and spell consonant letters that are blended together to make words.

RF.1.3B

I can read short words.

RF.1.3C

I can read words with long vowel sounds.
(silent e or vowel teams)

RF.1.3D

I can use what I know about vowel sounds to help me figure out how many syllables are in words.

RF.1.3E

I can read words with two syllables.

RF.1.3F

I can read words that have different endings on them.

RF.1.3G

I can read first grade words that aren't spelled the way they sound.

RF.1.4

I can read and understand books at my level well.

RF.1.4A

I can read and understand first grade books.

RF.1.4B

I can read aloud like a teacher.

RF.1.4C

I can stop when I am reading and fix words that I mess up or that I am not sure of.

I can read, understand and tell about fiction.

RL

RL.1.1

I can ask and answer questions about important details in stories.

RL.1.2
I can retell a story I know using important details and show that I know the author is trying to teach me.

RL.1.3

I can tell the characters, setting and what happens in stories.

RL.1.4

I can find words in a story or poem that tell about feelings.

RL.1.5

I can tell the difference between fiction and nonfiction.

RL.1.6

I can figure out who is telling a story at different parts in the story.

RL.1.7

I can use the pictures and details in a story to tell about its characters, setting or events.

RL.1.9

I can compare what happens to characters in stories.

RL.1.10

I can read and understand first grade stories and poems.

I can read, understand and tell about nonfiction.

RI

RI.1.1

I can ask and answer questions about important details in nonfiction books.

RI.1.2

I can tell the main topic and important details in nonfiction books.

RI.1.3

I can tell how people, events or ideas are connected in nonfiction books.

RI.1.4

I can ask and answer questions to help me understand new words.

RI.1.5

I can understand and use all the helpful parts of nonfiction books to help me find important facts and details.

RI.1.6

I can find some information from pictures and some information from the words in nonfiction books.

RI.1.7

I can use the pictures and words in nonfiction books to help me tell about the main ideas.

RI.1.8

I can find the reasons that an author gives to help teach about the main idea.

RI.1.9

I can find things that are the same and different in two nonfiction books that teach about the same topic.

RI.1.10

I can read and understand first grade nonfiction books.

I can write different types of writing for different reasons.

W

W.1.1

I can write my opinion about a topic and give reasons for my thinking.

W.1.2

I can write to teach about a topic by giving facts about it.

W.1.3

I can write to tell an organized story with details.

I can make my writing better and get it ready for others to read.

W.1.5

I can listen to others' ideas to help add details to my stories.

W.1.6

I can use a computer or tablet to publish my writing.

I can research topics with my class to help us write about them.

W

W.1.7

I can help my class explore books and write about what we learned.

W.1.8
I can use what I have learned to answer questions or I can find out the answers somewhere else.

I can have and understand conversations with all kinds of people.

SL.1.1
I can show that I know how to have good conversations with my friends and teachers.

SL.1.1A

I can listen and take turns when I am having conversations.

SL.1.1B

I can be a part of conversations by listening to other people's comments and thinking about what to say.
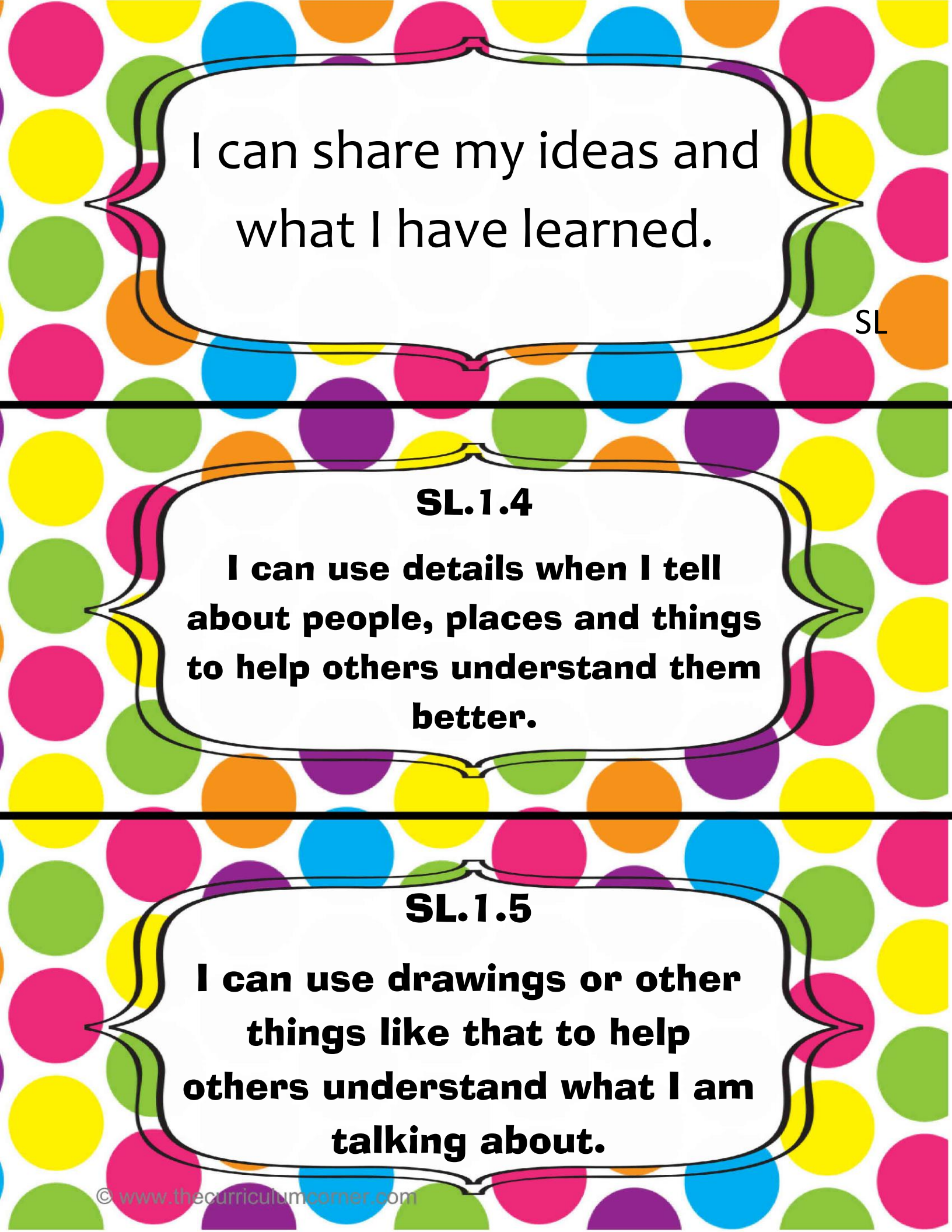
SL.1.1C

I can ask questions during conversations to help me understand what is being shared.

SL.1.2

I can ask and answer questions about things I hear and see.

SL.1.3

I can ask and answer questions about what a speaker says to help me understand the person better.

I can share my ideas and what I have learned.

SL

SL.1.4

I can use details when I tell about people, places and things to help others understand them better.

SL.1.5

I can use drawings or other things like that to help others understand what I am talking about.

SL.1.6

I can speak and share my ideas in complete sentences when I need to.

I can use proper English when I write and speak.

L

L.1.1

I can show that I know how to use words correctly when I write and speak.

L.1.1A

I can print all of the upper and lowercase letters.

L.1.1B

I can use common, proper and possessive nouns.

L.1.1C

I can use singular and plural nouns with matching verbs in my sentences.

L.1.1D

I can use pronouns.

(I, me, my, they, them, their, anyone, everything)

L.1.1E

I can use verbs in the right way to tell about the past, the present and the future.

L.1.1F

I can use adjectives.

L.1.1G

I can use conjunctions.

(and, but, or, so, because)

L.1.1H

I can use determiners.

(a, the, this, that, my, many, few)

L.1.1.I

I can use common prepositions.
(during, beyond, toward)

L.1.1J
I can use simple and compound sentences.
(statements, questions, commands and exclamations)

L.1.2

I can show that I know how to write sentences correctly.

L.1.2A

I can use capital letters in dates and also when I write people's names.

L.1.2B

I can use the right punctuation at the ends of my sentences.

L.1.2C

I can use commas when I write the date or when I make a list of things in a sentence.

L.1.2D

I can use sight words and spelling patterns to help me spell words correctly.

L.1.2E

I can use what I know about letters and their sounds to spell new words correctly.

I can figure out what words mean and use them in different situations.

L

L.1.4

I can figure out what words mean by using the strategies I know and thinking about what I have read.

L.1.4A

I can use the whole sentence to help me figure out what other words in the sentence mean.

L.1.4B

I can use the beginnings and endings of words to help me figure out what it means.

L.1.4C

I can find root words with lots of different endings.

L.1.5

I can figure out how words are related. I can figure out how their meanings might be alike.

L.1.5A

I can sort things into groups and use the names of the groups to help me understand them better.

(colors, clothina)

L.1.5B

I can explain a word by telling how it belongs in a group.

L.1.5C

I can tell how words are used in real-life.

(places in my house that are cozy)

L.1.5D
I can tell or show the difference between verbs (action words) that are almost alike.
(look, peek, glance, stare, glare, scowl)

L.1.5D
I can tell or show the difference between adjectives (describing words) that are almost alike.
(big, large, gigantic)

L.1.6
I can use the new words I learn in different ways to show that I know what they mean.

I can write and solve problems using addition and subtraction.

OA

1.OA.A.1
I can use different strategies for addition to solve word problems.
(within 20)

1.OA.A.1
I can use different strategies for subtraction to solve word problems.
(within 20).

1.OA.A.2

I can solve word problems where I have to add 3 whole numbers.

I can understand and use what I know about addition and subtraction.

OA

1.OA.B.3

I can use fact families to help me solve addition problems. (commutative)

1.OA.B.3
I can use addition facts I know well to help me solve problems where there are more than two numbers.
(associative)

1.OA.B.4
I can use what I know about addition facts to help me answer subtraction fact problems.

I can add and subtract any numbers from 0 to 20.

OA

1.OA.C.5
I can understand how counting up is like adding and counting down is like subtracting.

1.OA.C.6

I can add facts within 20.

1.OA.C.6

I can subtract facts within 20.

I can work with addition and subtraction number sentences.

OA

1.OA.D.7
I can tell if addition or subtraction number sentences are true because I understand what an equal sign means.

1.OA.D.8
I can figure out what a missing number is in an addition or subtraction problem.

I can count up.

NBT

1.NBT.A.1

I can count up to 120 starting at any number under 120.

1.NBT.A.1

I can read and write my numbers to show how many objects are in a group.
(up to 120)

I can understand
place value.

NBT

1.NBT.B.2

**I can tell how many tens
and how many ones are in
a number.**

1.NBT.B.2A

I can show that I know
what a "ten" is.

1.NBT.B.2B
I can show that any number between 11 and 19 is a group of "ten" and a certain number of ones.

1.NBT.B.2C
I can show that I understand the numbers I use when I count by tens, have a certain number of tens and 0 ones.

1.NBT.B.3
I can compare two-digit numbers using <, =, and > because I understand tens and ones.

I can use what I know about place value to help me add and subtract.

NBT

1.NBT.C.4

I can use math strategies to help me solve and explain addition problems within 100.

1.NBT.C.4

I can use objects and pictures to help me solve and explain addition problems within 100.

1.NBT.C.4
I can understand that adding two-digit numbers means I add the ones and then the tens.

1.NBT.C.4
I can understand that when I add two-digit numbers, sometimes I have to make a group of ten from the ones. (regroup)

1.NBT.C.5

I can find 10 more or 10 less in my head.

1.NBT.C.6

I can use different strategies to subtract multiples of 10 (10-90) from numbers under 100, write the matching number sentence and explain my strategy.

I can understand length.

MD

1.MD.A.1

I can put three objects in order from longest to shortest and compare their lengths.

1.MD.A.2

I can tell the length of an object using whole numbers.

1.MD.A.2

I can show that I understand how to measure something by using a smaller object as a measurement tool.

I can tell time.

MD

1.MD.B.3

I can tell and write time in hours and half-hours using any kind of clock.

I can understand how information is shared using numbers.

MD

1.MD.C.4

I can organize, show and explain number information in a way that makes sense.

1.MD.C.4

I can ask and answer questions about number information that is organized.

I can understand shapes better by using what I notice about them.

G

1.G.A.1

I can understand and tell about the parts that make different shapes unique.

1.G.A.1

I can build and draw shapes that have certain parts.

1.G.A.2
I can create two-dimensional shapes.
(rectangles, squares, trapezoids, triangles, half-circles and quarter-circles)

1.G.A.2
I can create three-dimensional shapes.
(cubes, right rectangular prisms, right circular cones and right circular cylinders)

1.G.A.2

I can use two- and three-dimensional shapes to create new shapes.

1.G.A.3
I can understand that "halves" means two equal parts and "fourths" or "quarters" means four equal parts.

1.G.A.3
I can break circles and rectangles into equal parts and use the words whole, halves, fourths, and quarters to talk about them.

1.G.A.3
I can understand that breaking circles or rectangles into more equal parts means that the parts will be smaller.