

Assessment Reading Nonsense Words • Blends (initial/final)

Name _____ Date _____

Number of words read _____ Number of errors _____ Time _____

DIRECTIONS: Tell the student that he or she is going to read some made-up words and that you will time him or her. If the student does not read all the words in two minutes, stop the reading. Note the time it takes if he or she reads all the words in less than two minutes. Demonstrate with the first word.

PRACTICE: Point to the word *stup*. Say: *Look at this made-up word. Watch my finger as I read this word. I will sound out each letter, then I will read the word.* Point to each letter as you sound out the word. After sounding out the letters, say the word while running your finger under it. Say: /s/ /t/ /u/ /p/; *stup*. Now it is your turn to sound out and read the next word. See how many you can read in two minutes.

stup

slift

drelt

scod

grisk

crag

snem

flost

clant

brid

flond

plix

glub

blomp

tresp

drint

grunk

smink

trelp

crent

frob

skad

preld

swist