

Assessment Reading Nonsense Words • Consonant Digraphs

Name _____ Date _____

Number of words read _____ Number of errors _____ Time _____

DIRECTIONS: Tell the student that he or she is going to read some made-up words and that you will time him or her. If the student does not read all the words in two minutes, stop the reading. Note the time it takes if he or she reads all the words in less than two minutes. Demonstrate with the first word.

PRACTICE: Point to the word *shap*. Say: *Look at this made-up word. Watch my finger as I read this word. I will sound out each letter, then I will read the word.* Point to each letter as you sound out the word. Explain that sometimes two side-by-side consonants such as *sh* make one sound. After sounding out the letters say the word while running your finger under it. Say: /sh/ /a/ /p/; *shap*. Now it is your turn to sound out and read the next word. See how many you can read in two minutes.

shap

thade

whup

chun

blick

shem

thime

shace

nuch

shope

whane

chob

thash

shug

yesh

dith

zock

whame

frung

ving

thib

leck

shize

flong