

Phonics

Assessment Identifying Symbols • Form 1 (teacher)

Name _____ Date _____ Number of errors _____

DIRECTIONS: For each set of letters have the child point to the letter that makes the sound you say. Place an X in the box for each incorrect response.

1. Point to the letter that makes the /t/ sound as in the word *top*.

d p t k

2. Point to the letter that makes the /m/ sound as in the word *map*.

n r w m

3. Point to the letter that makes the /k/ sound as in the word *kite*.

k b f z

4. Point to the letter that makes the /v/ sound as in the word *van*.

c w v h

5. Point to the letter that makes the /a/ sound as in the word *apple*.

e a s o

6. Point to the letter that makes the /s/ sound as in the word *snake*.

v e s z

7. Point to the letter that makes the /w/ sound as in the word *water*.

v w m u

8. Point to the letter that makes the /u/ sound as in the word *up*.

u a v e

9. Point to the letter that makes the /f/ sound as in the word *fox*.

d v g f

10. Point to the letter that makes the /ō/ sound as in the word *home*.

u a o e

Assessment Identifying Symbols • Form 1 (student)

1. d p t k

6. v e s z

2. n r w m

7. v w m u

3. k b f z

8. u a v e

4. c w v h

9. d v g f

5. e a s o

10. u a o e