

Assessment Reading Nonsense Words • CVC and VC

Name _____ Date _____

Number of words read _____ Number of errors _____ Time _____

DIRECTIONS: Tell the student that he or she is going to read some made-up words and that you will time him or her. If the student does not read all the words in two minutes, stop the reading. Note the time it takes if he or she reads all the words in less than two minutes. Demonstrate with the first word.

PRACTICE: Point to the word *pim*. Say: *Look at this made-up word. Watch my finger as I read this word. I will sound out each letter, then I will read the word.* Point to each letter as you sound out the word. After sounding out the letters, say the word while running your finger under it. Say: /p/ /i/ /m/; *pim*. Now it is your turn to sound out and read the next word. See how many you can read in two minutes.

pim

yib

et

ux

hax

dop

nin

bem

hud

vill

mup

seg

tog

lig

zab

ap

jod

tox

fod

ix

wib

mag

ped

ret

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PRACTICE: Point to the word *bip*. Say: *Look at this made-up word. Watch my finger as I read this word. I will sound out each letter, then I will read the word.* Point to each letter as you sound out the word. After sounding out the letters, say the word while running your finger under it. Say: /b/ /i/ /p/; *bip*. Now it is your turn to sound out and read the next word. See how many you can read in two minutes.

bip

peb

dop

san

yub

ag

lum

vit

sot

fen

fon

tib

fum

ig

zup

dat

gob

nid

zet

im

ot

cam

rus

quinn

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PRACTICE: Point to the word *pog*. Say: *Look at this made-up word. Watch my finger as I read this word. I will sound out each letter, then I will read the word.* Point to each letter as you sound out the word. After sounding out the letters, say the word while running your finger under it. Say: /p/ /o/ /g/; *pog*. Now it is your turn to sound out and read the next word. See how many you can read in two minutes.

pog

neb

fot

rix

mox

dif

cag

wus

dap

ved

mip

yem

rab

sug

zop

vap

gip

lun

kud

fep

wab

bim

tob

het

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PRACTICE: Point to the word *sab*. Say: *Look at this made-up word. Watch my finger as I read this word. I will sound out each letter, then I will say the word.* Point to each letter as you sound out the word. After sounding out each letter, say the word while running your finger under it. Say: /s/ /a/ /b/; *sab*. Now it is your turn to sound out and read the next word. See how many you can read in two minutes.

sab

lib

bup

nep

og

rop

hix

gim

vam

mot

ep

zad

dob

zan

id

tud

bot

tus

hin

kip

wep

um

vub

sib