

**Assessment** Reading Nonsense Words • Short Vowels

Name \_\_\_\_\_ Date \_\_\_\_\_

Number of words read \_\_\_\_\_ Number of errors \_\_\_\_\_ Time \_\_\_\_\_

**DIRECTIONS:** Tell the student that he or she is going to read some made-up words and that you will time him or her. If the student does not read all the words in two minutes, stop the reading. Note the time it takes if he or she reads all the words in less than two minutes. Demonstrate with the first word.

**PRACTICE:** Point to the word *ped*. Say: *Look at this made-up word. Watch my finger as I read this word. I will sound out each letter, then I will read the word.* Point to each letter as you sound out the word. After sounding out the letters, say the word while running your finger under it. Say: /p/ /e/ /d/; *ped*. Now it is your turn to sound out and read the next word. See how many you can read in two minutes.

ped

jit

bap

vill

rell

dob

gug

wam

min

sut

lun

gub

fap

quin

yad

tid

fet

tup

han

lat

fen

yot

vab

nop